



ACHIEVEMENT IN MONTANA

Quick Reference Guide

2009 Test Window Attendance Collection – Direct Entry

VERIFYING STUDENT ENROLLMENTS

Use Student Information Reports or Ad Hoc Filters to verify data entry to ensure that all students are enrolled.

Enrollment Summary Report: The **Enrollment Summary Report** counts students by **School**, **Race/Ethnicity** and **Gender**.

From the **NAVIGATION TOOLS**, expand the **Student Information** module. Expand **Reports**.

Select the **Enrollment Summary** report. Enter an **Effective Date** (the date you want the information current "as of"). Select the **School(s)** for which you want information. Select **Generate Report**.

Student Population by Ethnicity (male/female/total)									
School		American Indian or Alaskan Native	Asian	Hispanic of Latino	Black or African American	White, Non-Hispanic	Native American or Pacific Islander	Total	
World Family School		606	505	606	767	3474	303	5345	
Grade 01	000	000	000	101	101	262	600	404	
Grade 02	000	000	000	000	600	404	600	404	
Grade 03	000	000	000	000	101	262	600	600	
Grade 04	000	000	000	101	262	262	600	505	
Grade 05	101	000	000	000	600	303	600	404	
Grade 06	000	000	000	101	101	101	600	303	
Grade 07	000	000	000	000	600	600	000	600	
Grade 08	101	000	101	000	600	262	101	505	
Grade 09	101	000	000	000	101	101	600	600	
Grade 10	000	101	000	000	600	262	101	404	
Grade 11	101	000	000	000	262	300	262	404	
Grade 12	000	000	000	000	101	404	101	600	
Grade MF	000	101	101	000	600	303	000	505	
Student Population Excluding White not of Hispanic Origin									
School	Total	Percentage							
World Family School	27	44.3%							





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ENROLLING NEW STUDENTS

Students new to the district (transfer students, students entering school for the first time) need to have a State Student ID located or assigned and an enrollment record created.

Select the 08-09 **Year** and the **School** from the **TOOLBAR**.

From the **INDEX**, expand **Student Information** and select **Student Locator**. Type in the **First Name**, **Last Name** and **Gender** of the student. Click **Search**.

A list of potential matches will appear on the right. If the student is a match, click on that student's name. Enter the student's demographic and enrollment information. Click **Save**.

If the Student Locator returns "No matches found", or if the student's name does not match those listed, click **Create New Student**. Enter the student's demographic and enrollment information. Click **Save**.

Note: See "Using Student Locator" at the end of this Quick Reference Guide.





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EDITING STUDENT INFORMATION

Changes to Demographic Information:

If a student has an error in demographic information (misspelled **Name**, wrong **Birthdate**, error in **Race/Ethnicity**, missing **Student Number** (local ID)), those changes can be made under **Census**.

From the **NAVIGATION TOOLS**, select **Census** and **People**. Make any changes on the **DEMOGRAPHICS** tab. I

If the student has a legal name change, click on the **IDENTITIES** tab. Select **New**. Enter the student's new last name and all other demographic information. Click **Save**.

The student will now have two identity records, with the most current record being the name displayed on the *User Interface* and all other reports. A search for the student under either name will yield a match.





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EDITING STUDENT INFORMATION

Changes to Enrollment Information:

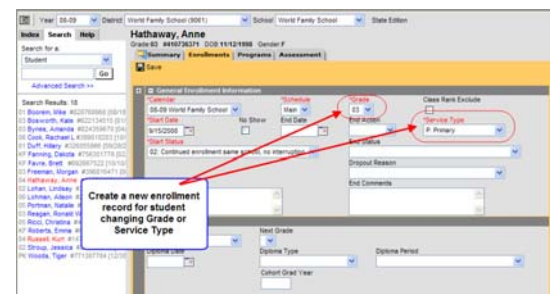
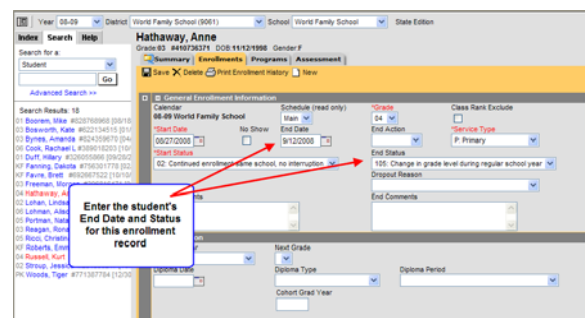
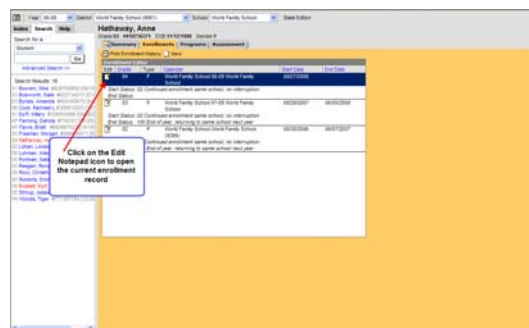
If a student has changes to **Grade Level**, **Start Date**, **Start Status**, **End Date**, **End Status** or **Service Type**, make those changes in the student's enrollment record.

From the **NAVIGATION TOOLS**, select **Student Information** and **General**. Click on the **ENROLLMENT** tab. Open the current enrollment record by clicking on the **Edit Notepad** icon. Edit the enrollment information and click **Save**.

If a student has a change in **Grade** (student moves from first grade back to Kindergarten) or if the student has a change in **Service Type** (e.g., moves from *N: Special Ed Services* to *P: Primary*), a new enrollment record needs to be created.

Enter the student's **End Date** and **End Status** (105: *Change in grade level during regular school year*) for the current enrollment record. Click **Save**.

Select **New** and enter the student's **Start Date** and **Start Status** (02: *Continued enrollment same school, no interruption*) for the change in **Grade** and/or **Service Type**.





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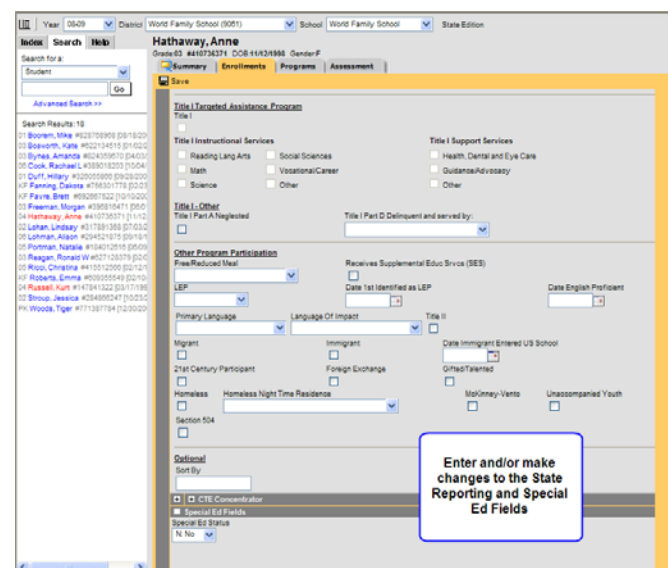
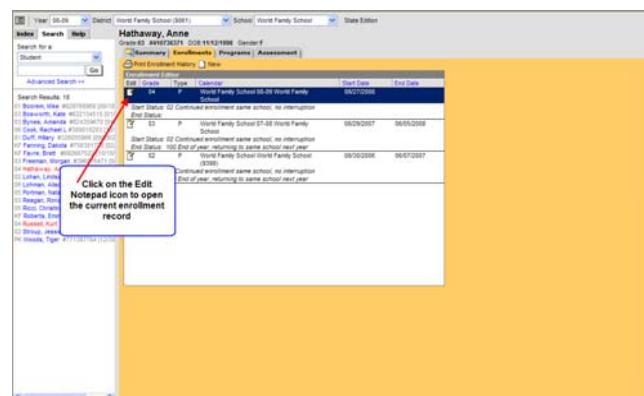
EDITING STUDENT INFORMATION

Changes to Program Participation Information:

From the **NAVIGATION TOOLS**, select **Student Information** and **General**. Click on the **ENROLLMENT** tab. Open the current enrollment record by clicking on the **Edit Notepad** icon.

Expand the **State Reporting Fields**. Enter and/or make changes to any of the state reported data elements.

Expand the **Special Ed Fields**. Enter and/or make changes to **Special Ed Status**.





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REPORTING TEST WINDOW ATTENDANCE (OPTION 1)

Default All Students to Full Time Enrolled:

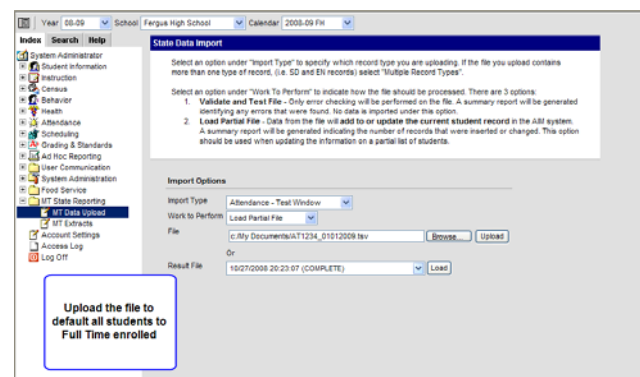
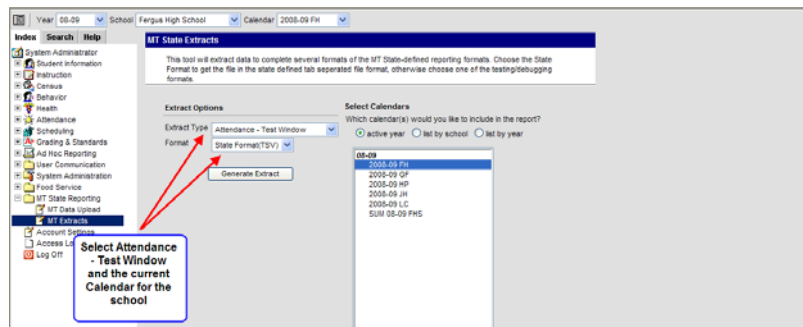
From the **NAVIGATION TOOLS**, select **MT State Reporting** and **MT Extracts**.

From the **Extract Type**, select *Attendance – Test Window*. **Format** should default to *State Format (TSV)*. Select the school(s) from the current year's calendar.

Click **Generate Extract**. Save the file.

From the **NAVIGATION TOOLS**, select **MT State Reporting** and **MT Data Upload**. From the **Import Type**, select *Attendance – Test Window*. From the **Work to Perform**, select *Load Partial File*. Browse for the file and select **Upload**.

Note: This process defaults all students to full-time enrollment. If you have students who are less than *Full Time enrolled*, see the next slide to correct **Aggregate Hours** for those students.





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REPORTING TEST WINDOW ATTENDANCE (OPTION 1)

Adjustments to Aggregate Hours:

From the **NAVIGATION TOOLS**, select **Student Information** and **General**. Click on the **ENROLLMENT** tab. Open the current enrollment record by clicking on the **Edit Notepad** icon.

Expand the **State Reporting Fields** and scroll to the **Attendance and Enrollment Information**. If the student is less than full time enrolled, change the **Aggregate Hours** from *F: 720+ hours* to the student's actual enrollment status.

Full Time – *F: 720+ hours*

Three-Quarter Time – *T: 540-719 hours*

Half Time – *H: 360-539 hours*

One-Quarter Time – *Q: 180-359 hours*

Less Than One-Quarter Time – *N: 0-179 hours*

Click **Save**.

The screenshot shows the 'Attendance and Enrollment Information' section for student Brady, Greg. The 'Test Window Attendance Count' dropdown is highlighted with a red arrow, and a blue box contains the text 'Change the Aggregate Hours to reflect the student's enrollment status'. The dropdown menu is open, showing options: F: 720+ hours, T: 540 to 719 hours, H: 360 to 539 hours, Q: 180 to 359 hours, and N: 0 to 179 hours. The 'Fall Attendance Count' and 'Spring Attendance Count' sections are also visible, with 'Fall Aggregate Hours of Inst.' and 'Spring Aggregate Hours of Inst.' fields set to 0.000. The 'Testing Absent' field is also set to 0.000. The 'Exclude Fall ANB - 10 Day Rule' and 'Exclude Spring ANB - 10 Day Rule' checkboxes are unchecked.





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REPORTING TEST WINDOW ATTENDANCE (OPTION 1)

Entering Test Window Absent Information:

From your local student information system, generate a list of all students absent on the *Count Date* (March 10, 2009).

From the **NAVIGATION TOOLS**, select **Student Information** and **General**. Type the name of a student or click **Go** for a list of all students. Select a student who was absent on the *Count Date*. Click on the **ENROLLMENTS** tab.

Open the student's current enrollment record by clicking on the **Edit Notepad** Icon. Expand the **State Reporting Fields**. Scroll down to the **Attendance and Enrollment Information**. Enter the student's absence in the **Testing Absent** field (e.g., full absence = 1.000, half-day = 0.500).

Click **Save**.

The screenshot shows the 'Attendance and Enrollment Information' section for student Brady, Greg. The 'Testing Absent' field is highlighted with a red arrow and a callout box that says 'Enter the portion of the day the student was absent'. The 'Testing Absent' field is currently set to 0.000. Other fields include 'Fall Attendance Count', 'Spring Attendance Count', and 'Test Window Attendance Count'. The 'Testing Aggregate Hours of Inst.' is set to 'F: 720 + hours'. The '10+ days unexcused absences 1st sem' checkbox is unchecked.





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REPORTING SPRING ATTENDANCE (OPTION 2)

Entering Aggregate Hours:

From the **NAVIGATION TOOLS**, select **Student Information** and **General**. Click **Go** for a list of all students.

Click on the name of the first student. Select the **ENROLLMENTS** tab. Open the current enrollment record by clicking on the **Edit Notepad** icon.

Expand the **State Reporting Fields** and scroll to the **Attendance and Enrollment Information**. Select the level of **Aggregate Hours** that reflects the student's enrollment status on the *Count Date* (March 10, 2009).

Full Time – *F*: 720+ hours

Three-Quarter Time – *T*: 540-719 hours

Half Time – *H*: 360-539 hours

One-Quarter Time – *Q*: 180-359 hours

Less Than One-Quarter Time – *N*: 0-179 hours

Click **Save** and repeat for all students enrolled on March 10, 2009.

The screenshot shows the 'Attendance and Enrollment Information' section for student Brady, Greg. The 'Test Window Attendance Count' dropdown is highlighted with a red arrow, and a text box indicates to change the aggregate hours to reflect the student's enrollment status. The interface includes tabs for Credit Summary, Assessment, Behavior, AdHoc Reports, Records Transfer, Summary, Enrollments, Schedule, Attendance, Programs, Grades, and Transcript. The 'Attendance' tab is selected, and the 'Test Window Attendance Count' dropdown is open, showing options for F: 720+ hours, T: 540 to 719 hours, H: 360 to 539 hours, Q: 180 to 359 hours, and N: 0 to 179 hours.





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REPORTING TEST WINDOW ATTENDANCE (OPTION 2)

Entering Test Window Absent Information:

From your local student information system, generate a list of all students absent on the *Count Date* (March 10, 2009).

From the **NAVIGATION TOOLS**, select **Student Information** and **General**. Type the name of a student or click **Go** for a list of all students. Select a student who was absent on the *Count Date*. Click the **ENROLLMENTS** tab.

Open the student's current enrollment record by clicking on the **Edit Notepad** icon. Expand the **State Reporting Fields**. Scroll down to the **Attendance and Enrollment Information**. Enter the student's absence in the **Testing Absent** field (e.g., full absence = 1.000, half-day = 0.500).


The screenshot shows the 'Attendance and Enrollment Information' section for student Brady, Greg. The 'Testing Absent' field is highlighted with a red arrow and a callout box that says 'Enter the portion of the day the student was absent'. The 'Testing Absent' field is currently set to 0.000. Other fields include 'Fall Attendance Count', 'Spring Attendance Count', and 'Test Window Attendance Count'. The 'Testing Absent' field is located under the 'Test Window Attendance Count' section.



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 Appendix B: Enrollment End Status		
CODE	NAME	DEFINITION
100	End of year, returning to same school next year	Exit at end of school year. Will return to same school next year.
105	Change in grade level during regular school year	A student who changes grade level during the school year.
110	Promoted to another school in the same district	A student who enters another school after successful completion and promotion from the highest instructional level of the current school to the next higher level. Example: 8 th grade student enters high school when promoted to grade 9.
120	Transfer to a public school in the same district	A student who transfers from a public school that is located within the administrative boundaries of the same local education agency.
130	Transfer to public schl under NCLB schl choice	Student exercised option to transfer to another school from a Title I school, within the same district that had been identified as "in need of improvement", in "corrective action" or in "restructuring" under NCLB requirements. The NCLB Act gives parents the opportunity to transfer their children to a school that has not been so identified.
140	Transfer to public schl in another district in MT	A student who transfers from a public school that is located within the administrative boundaries of another local education agency in the state of Montana.





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CODE	NAME	DEFINITION
150	Transfer to a MT state-funded school	Transfer to a state-funded school. Examples: the Montana School for the Deaf and Blind or a school under the Department of Corrections.
160	Transfer to a private school in the state	Transfer to a private school in the state.
170	Transfer to a home school in the state	Transfer to a home school in the state.
180	Transfer to a school out of state	Transfer to a school out of state.
190	Transfer out of the country	Transfer to a school out of the country (other than foreign exchange students).
210	Medical care or treatment, eligible to return	Student has long-term medical condition, or is in drug treatment or rehabilitative center that prevents them from receiving services, but is eligible to return to school.
220	Enrolled in a foreign exchange program	Student is enrolled in a foreign exchange program, and is eligible to return to school in the United States.
240	Withdrawn, under age for compulsory school att	Students are under the age for compulsory attendance and are withdrawn from the school (but are eligible to return).
250	Expelled, eligible to return	The student is expelled by an action of the school board of trustees from all school settings for the duration of the expulsion. The student is expected to re-enroll prior to the official fall count date of the next school year (if the student does not re-enroll they are considered a dropout).
260	Unknown (grades PK-6, UE)	Students in grades PK-6 and UE who exit school for an unknown reason. These students are not considered dropouts.





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CODE	NAME	DEFINITION
295	Dropped out, subsequent re-enrollment	Student dropped out, but re-enrolled and returned to school. These students are not considered dropouts.
300*	Withdrew for personal or academic reasons*	Student withdrew for personal or academic reasons.
310*	Exceeded age requirement set by district policy*	Student exceeded maximum age requirement set by district policy.
320*	Removed or Expelled, without option to return*	Student was removed from the education system, without choice, for reasons other than health and is not expected to return (Examples: adult corrections, removed by court order, permanently expelled).
330*	Withdrew to enroll in non-diploma program*	Student enrolled in adult education or some type of education program that does not lead toward a diploma (including GED, military, Job Corps and Youth Challenge).
340*	Unknown*	Students are not enrolled and their status is unknown (including students dropped from the rolls for excessive truancy, students were absent 10 or more consecutive days and students that moved without providing further information on their educational status).
400	Graduated	A student who has met the state and local requirements for graduation.
420	Completed school with other credentials	A student who has received a certificate of completion or attendance in lieu of a high school diploma.
500	Student died	Student Died.





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CODE	NAME	DEFINITION
510	Student is permanently incapacitated	Student is permanently incapacitated.
*These codes are considered drop-out codes when used for students in Grades 7-12, UM or UH. Note that the asterisk should not appear in the code or description in the application.		






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 Appendix C: Dropout Reason Codes		
CODE	NAME	DEFINITION
01	Academic Difficulty	The student left school because of academic difficulty or lack of engagement.
02	Attendance Difficulty	The student left school because of difficulty with attendance/absenteeism and credit policy.
03	Economic Reasons	The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.
04	Employment	The student left school to seek or accept employment, including employment required to support parents or other dependents.
05	Expelled	The student was required to leave school by action of the board of trustees, and will not be allowed to return, or did not return after the expulsion period ended.
06	Illness	The student left school because of illness.
07	Job Corps or Similar Program	The student left school to join the Job Corps or similar program.
08	Language Difficulty	The student left school because he or she was experiencing difficulty with language.
09	Marriage	The student left school because of marriage.
10	Military	The student left school to join the military.
11	Needed at Home	The student left school to help with work at home, including work on the family farm.





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CODE	NAME	DEFINITION
12	Over Compulsory Age	The student left school because he or she was over the age that a student is legally required to attend school (the latter of age 16 or 8 th grade completion).
13	Pregnancy	The student left school because of pregnancy.
14	Poor Personal Relationships	The student left school because of poor personal relationships with students, teachers and/or administrators.
15	Reached Maximum Age Set by District Policy	The student reached the maximum age of attendance as determined by school district policy.
16	Other Known Reason	The student left school, or was required to leave, for some known reason other than those listed.
17	Unknown Reason	The student left school for a reason which is not known.
18	GED (Pursuing)	The student left school to obtain a GED (not including school approved GED programs).
19	Suspended, Did Not Return	The student was suspended, but did not return after the suspension ended.



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USING STUDENT LOCATOR

The Student Locator function in the AIM System is used to locate students that have already been assigned a State Student ID number. The Student Locator function is the best practice for enrolling new students. Understanding how the Student Locator works, however, is essential for avoiding the duplication of State Student ID numbers.

Q: *How does the Student Locator work?*

A: The Student Locator works by matching the name entered to an existing name in the AIM system based upon the principals of Soundex. Soundex is a phonetic coding system that matches names based upon pronunciation, regardless of minor differences in spelling. You must enter Last Name, First Name and Gender to search for a student.

Q: *What are the limitations of the Student Locator?*

A: The Student Locator successfully locates most entries. However, if a student is entered into the AIM system (or the enrolling district is attempting to enroll the student) with a name other than their legal name (step-parent's last name, hyphenated last name, nickname, etc.) the Student Locator will not always return a match. If you know that a student has been previously enrolled in a Montana School District, try searching by other names used, nickname, etc.

Q: *What if I still cannot find a match using Student Locator?*

A: If a student was previously enrolled in a Montana School District, and you are unable to locate that student's State ID number, call a member of the OPI AIM Staff for assistance. We have the ability to search the entire state database to help you locate the student's State ID number.